

Special Education Funding

Intended Audience:

SPED Directors, Administrative Assistants, Clerks

This training will address compliance and federal/state requirements in maintaining a budget for a Special Education program in a district or charter school setting.

Workshop # 129498

October 9, 2019

8:30 am—4:00 pm

Region One ESC

Cameron Room

Edinburg, TX

There is no fee for this session and 6 CPEs will be provided.
Register online at www.esc1.net/staffdevelopment



Contact Tere Longoria, Lead Program Assistant, at (956) 984-6206 with any questions.



Assistive Technology Project

☎ 956-984-6157

✉ vwillagran@esc1.net

📍 1900 W. Schunior, Edinburg, TX 78541

☎ 956-240-7460

🌐 <https://www.esc1.net/Domain/35>

Vanesa Villagran

Assistive Technology Specialist

Special Education

Region One Service Center

Office of School Improvement, Accountability and Compliance

Introduction

Each year the education specialists from the Region One ESC Assistive Technology Project provide a wide range of technical support and professional development services to local school district personnel, parents, community agencies and students. These services include supports with student evaluations, classroom consultations, equipment loan library and professional development workshops.

All of these services are directed toward building local school districts' capacity to provide assistive technology devices and services to students with disabilities. The ultimate projected outcomes of these services are:

- To improve instruction through increasing educator knowledge of assistive technology devices and services;
- To increase student achievement through providing access to appropriate assistive technology devices and services;
- To assist school districts to operate effectively and efficiently.

Project Services

Student Evaluation: Region One ESC provides on-site consultation for evaluations in the area of assistive technology. Requests for evaluation consultations must be made by the local director of special education. The following forms are required by Region One prior to scheduling such assistance: request for services form, student referral guide, and the parent permission form.

Short-Term Equipment Loans: Region One ESC maintains an inventory of assistive technology devices and hardware that is available for short-term loan to districts in order to conduct student evaluations. The typical length of a loan period is six (6) weeks. These timelines may be extended by the Region One Assistive Technology specialist if the device is not requested by another district. Augmentative communication devices will be loaned only if someone on the student's AT Team has received training on the device. Software applications are available for loan on a limited basis due to copyright issues.

Equipment must be picked up and returned **only** to the Region One Assistive Technology Lab. All districts borrowing equipment must have an equipment loan agreement signed by the local special education director on file at the Region One Assistive Technology Lab. Individuals wishing to borrow equipment must submit an equipment loan form which is available on the Region One Assistive Technology website. All requests **must** be signed by the local director of special education.

Professional Development Workshops: The Region One Assistive Technology project provides a range of professional development workshops each year including regional workshops, distance learning workshops and workshops at the regional technology conference. These workshops are conducted to address specific assistive technology topics which are based on regional data and needs surveys. Dates for these workshops are published on the Region One website.

Customized professional development workshops are available upon request of the local special education director of special education addressed to the Region One director of special education. These workshops address issues that are specifically identified by the local school district and many be conducted in a location in the school system. These workshops are offered for topics that are not addressed through regional offerings.



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villagran@esc1.net

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In borrowing from the Region One ESC Assistive Technology Lending Library, I agree to:

1. Assume responsibility for returning item(s) on time.
 - Retain packaging and return item(s) in the same box in which they were sent.
 - Item(s) must be delivered in person to Vanesa Villagran.
2. Prevent loss or abuse of equipment/software/resources.
 - Return item(s) in **clean** and working order.
 - Return equipment/software immediately if it ceases to operate.
 - Assume financial responsibility of repairing/replacing any item that is damaged as a result of neglect or carelessness while in your possession.
 - Replace any item(s) that are lost or damaged beyond repair.
3. If item is not returned on time, the following policy may be implemented:
 - Daily overdue fine of \$5 beginning the day following due date for items \$100 and under.
 - Daily overdue fine of \$10 beginning the day following due date for items \$101 to \$1000.
 - Daily overdue fine of \$20 beginning the day following due date for items over \$1000.
 - The borrower will be prohibited from borrowing any additional items from the Lending Library until item(s) are returned.
4. **Obey software copyright laws. Software may be installed on one computer only. There will be absolutely no copying of disks/CD-ROMs. Borrower MUST remove programs from all computer hard disk drives prior to returning software.**

Special Education Director (printed name)

Signature

School District or Charter

Phone

This agreement must be on file prior to equipment loans

Please return this form completed to Vanesa Villagran

Fax: 956-984-7643

e-mail: villagran@esc1.net



Assessment Loan Library-Region One ESC

Assessment being requested: _____

Picked up by: _____ Phone: _____ email: _____

In borrowing from the Region One ESC Assessment Library, I agree to:

1. Assume responsibility for returning item(s) on time.
 - Retain packaging and return item(s) in the same box/bag in which they were sent.
 - **Item(s) must be delivered in person to Rosario Nava or Hilda Aguirre.**
2. Prevent loss or abuse of equipment/software/resources.
 - Return item(s) in **clean** and working order.
 - **Return equipment/software immediately if it ceases to operate.**
 - Assume financial responsibility of repairing/replacing any item that is damaged as a result of neglect or carelessness while in your possession.
 - Replace any item(s) that are lost or damaged beyond repair.
3. If item is not returned on time, the following policy may be implemented:
 - Daily overdue fine of \$5 beginning the day following due date for items \$100 and under.
 - Daily overdue fine of \$10 beginning the day following due date for items \$101 to \$1000.
 - Daily overdue fine of \$20 beginning the day following due date for items over \$1000.
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4. **Obey software copyright laws. Software may be installed on one computer only. There will be absolutely no copying of disks/CD-ROMs. Borrower MUST remove programs from all computer hard disk drives prior to returning software**

Special Education Director (print name)

Signature

School District or Charter

Phone

Agreement must be turned in when picking up materials.

Please return this form to Rosario Nava
Fax: 956-984-6202
Email: rnav@esc 1.net

ANNUAL DISTRICT TESTING COORDINATOR TRAINING



This training will go over changes and updates to all components of the Texas assessment program. It is a required training for all District Testing Coordinators (DTCs) in Texas to assist in preparing school district personnel for the assessment program. This process fulfills a critical role in ensuring that all students are assessed appropriately.*

Audience: District Testing Coordinator, Special Education Director, Bilingual Director

***NO FEE**

Edinburg Area

Workshop #118106

Date: October 23, 2019

Location:

**Region One ESC
Hidalgo/Cameron
Rooms**

Laredo Area

Workshop #118485

Date: October 29, 2019

Location:

**Embassy Suites
110 Calle del Norte Rd
Laredo, TX 78041**

Lower Valley

Workshop #118746

Date: October 30, 2019

Location:

**Harlingen CISD
407 N 77 Sunshine Strip
Harlingen, TX 78550**

Contacts

Brenda I. de la Garza
Special Education Coordinator
Region One ESC
bdelagarza@esc1.net
(956) 984-6202

Karina E. Zuno-Chapa
Director of Language Proficiency,
Biliteracy, and Cultural Diversity
kchapa@esc1.net
(956) 984-6246

Angie Hinojosa
Special Education Specialist-
Laredo Extension Office
ahinojosa@esc1.net
(956) 795-0000

To register go to www.esc1.net/staffdevelopment



The rate at which individuals diagnosed with autism is growing and here, in the Region One area, we have over 4000 students that have been identified as having an Autism Spectrum Disorder (ASD). With prevalence rates continuing to increase (1-57), many public school districts are working with students with ASD in their public school classrooms. Individuals with ASD are frequently found today in regular education classrooms alongside their typically developing peers. Students with ASD who require greater support are educated in the public school environment in self-contained classrooms. With the influx of learners with ASD who remain in the public school environments, it has become increasingly important to inform administration and other campus leaders, as well as teachers, speech therapists, paraprofessionals, and other staff members about ASD and the specialized education that these learners will need.



- October 29 – Understanding Autism Spectrum Disorders #122944
- November 19 – How Autism Spectrum Disorders affects Students Learning and Behavior #122946
- December 11 – High Functioning Autism Spectrum Disorders and the General Education Classroom #122948



- All sessions offered at no cost.
- Go to www.esc1.net/staffdevelopment and register for each workshop.
- 18 CPE hours per session for completing the workshop.
- Time of each session: 8:30 am – 3:30 pm
- For more information, contact Dr. Terri McGinnis at 956-984-6228 or Marissa Chavana at 956-984-6241.

AUTISM TRAINING OPPORTUNITIES – FALL 2019

REGION ONE EDUCATION SERVICE CENTER

Dr. Terri McGinnis – Education Specialist

tmcginnis@esc1.net



WORKSHOP	DATE	PLACE	WORKSHOP NUMBER
Autism Spectrum Disorders 101	Sept 10	Rio Grande City	121468
	Sept 13	Region One ESC	116880
	Sept 20	Laredo	122795
	Sept 25	Region One ESC	117347
Autism and Challenging Behavior: Learning to C.O.P.E.	Sept 24 (session 1)	Region One ESC	116882
	Sept 26 (repeat of session 1)	Region One ESC	117351
Understanding Asperger Syndrome for General Education Teachers	Oct 8	Rio Grande City	121473
	Oct 11	Region One ESC	117355
	Oct 18	Laredo	122783
Understanding the Young Child with Autism Spectrum Disorders	Oct 22 (session 1)	Region One ESC	117357
	Oct 25 (repeat of session 1)	Region One ESC	119898
	Nov 14	Laredo	122785
	Dec 10	Rio Grande City	121475
Autism and Mental Health: Looking for the Red Flags	Oct 24	Region One ESC	117368
Autism Spectrum and Anxiety	Nov 5	Rio Grande City	121474
	Nov 8	Region One ESC	117370
	Dec 4	Laredo	122787

- All workshops offered at no cost.
- Go to www.esc1.net/staffdevelopment for information about each workshop.
- 6 CPE hours per day for completing the workshop.
- Time of each workshop: 8:30 am – 3:30 pm (half-day 8:30 am – 11:30 am)
- Spanish translation upon request – request must be made 4 weeks prior to workshop.
- For more information, contact Terri McGinnis at 956-984-6228 or Llame Marissa Chavana (956-984-6241) para preguntas en español.

Support. Educate
Advocate. Love

Autism Acceptance





Additional Topics

Team It Up– Co-Teaching 101

Are You Scheduling With Special Education In Mind?

What It Takes to Make Co-Teaching Work – Administrator Overview

Meeting the Needs of ELs with Disabilities- An Administrator Overview

Special Exit Criteria for Students with Special Needs from Bilingual/ESL Services

Testing, Classification, and Placement of Students with Disabilities into A Bilingual/ESL Program

Explicit Direct Instruction (EDI)

Engaging Students with Foldables

Finding the Least Restrictive Environment (LRE)

Paraprofessionals

Thinking Maps

Progress Monitoring

Boosting the Quality and Efficiency of Special Education Through Appropriate Staffing

Special Education 101

Writing Purposeful PLAAFPs



Region One ESC

1900 W Schunior
Edinburg, Tx 78541

<https://www.esc1.net/Page/1>
956-984-6000



Inclusive Practices Learning Opportunities

Region One ESC

Diana Saenz

Special Education Specialist

dsaenz@esc1.net

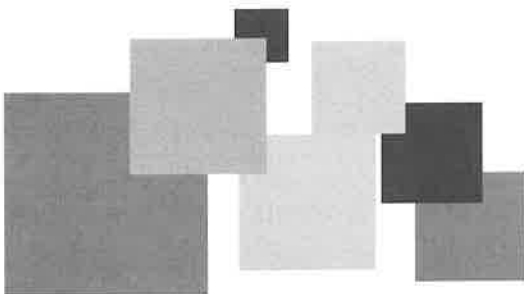
956-984-6129

<https://www.esc1.net/Page/4112>

Region One Special Education Department offers professional development training and technical assistance related to inclusive practices for students with disabilities to gain access to the general education curriculum in the least restrictive environment. These supports provide strategies to teachers so students with disabilities are actively involved and progress within the general education.

2019-2020 Staff Development Schedule

- All workshops offered at no cost.
- Time of each workshop:
 - 8:30-3:30 Full Day
 - 8:30-11:30 or 1:00-4:00 ½ Day
- CPE hours per day for completing the workshop:
 - 6 hours per full day
 - 3 hours per ½ day
- Go to www.esc1.net/staffdevelopment to register for a workshop.



FALL 2019

Adaptations for Students with IEPs

Participants are guided step by step on the details of adapting a lesson through an adaptation framework in order to design lessons that align with students' IEPs.
September 24, 2019 workshop #119891

Inclusive Supports: DI vs SDI

Participants will recognize the principles of differentiated instruction and specially designed instruction. Through practical differentiation applications, they will understand how student interaction is a critical component in instruction and will gain a range of strategies that will allow them to respond to the diverse needs of the students in their classroom.
October 30, 2019 workshop #119888

Make Your SMART IEP SMARTER

In these 2 days of IEP development, participants will (1) Understand why IEP goals must be aligned with enrolled grade-level content standards (2) Learn the process for writing goals based on student's disability (3) Generate ideas to create access to the state standards for core curriculum content (4) discuss use of data to inform their instruction and/or identify students who may need revisions to their IEPs.
September 4-5, 2019 workshop #119851

State Assessment Accessibility Updates

Participants will review TEAs 2019-2020 state assessment accessibility policies. (Accessibility Features, Designated Supports, and Designated Supports requiring TEA approval) This training will assist participants in understanding the accessibility resources that enable students to access learning and testing.
October 16, 2019 workshop #119905

Supplemental Aids Dos and Don'ts

Participants will review TEAs guidelines for student eligibility for the allowable designated support supplemental aids. In addition, they will examine examples, consider appropriateness, and make recommendations, if possible, to make them suitable based on the guidelines. (1/2 Day Session)
November 8, 2019 workshop #119860/119861

SPRING 2020

Adaptations for Students with IEPs

Participants are guided step by step on the details of adapting a lesson through an adaptation framework in order to design lessons that align with students' IEPs.
March 31, 2020 workshop #119892

Inclusive Supports: DI vs SDI

Participants will recognize the principles of differentiated instruction and specially designed instruction. Through practical differentiation applications, they will understand how student interaction is a critical component in instruction and will gain a range of strategies that will allow them to respond to the diverse needs of the students in their classroom.
February 20, 2020 workshop #119889

Make Your SMART IEP SMARTER

In these 2 days of IEP development, participants will (1) Understand why IEP goals must be aligned with enrolled grade-level content standards (2) Learn the process for writing goals based on student's disability (3) Generate ideas to create access to the state standards for core curriculum content (4) discuss use of data to inform their instruction and/or identify students who may need revisions to their IEPs.
January 15-16, 2020 workshop #119854

Supplemental Aids Dos and Don'ts

Participants will review TEAs guidelines for student eligibility for the allowable designated support supplemental aids. In addition, they will examine examples, consider appropriateness, and make recommendations, if possible, to make them suitable based on the guidelines.
January 24, 2020 workshop #119862/119863
February 28, 2020 workshop #119866/11987
April 28, 2020 workshop #119874/119875

**Region One Workshops
2019-2020**

A Year at a Glance

Audience: Special Education Assessment Personnel

Date	Workshop #	Title
9/5/2019	116433	Foundation Skills for Special Education Evaluation Personnel New to the Field ****Must attend all 3 days
9/11/2019	119560	Prior Written Notice (half day)
9/11/2019	119564	Three-year re-evaluation/ REED (half day)
9/12/2019	119695	WMLS-III and Bateria IV: A Comprehensive Solution for Evaluations of Spanish Speakers; Presenter: Tammy L. Stephens, Ph.D.
9/25/2019	117185	Dyslexia: Identify, evaluate and comply

11/5-6/2019	112000	ADOS 2- Two Day Training presented by Dr. Jan Schaefer A \$50 fee is required for non-Region one districts or charter school employees
11/20/2019	117177	XBASS for Intermediate Users
1/15/2020	117165	Ethical Issues in School Psychology: 2018-2019 Update
2/12/2019	117166	Differential Diagnosis of ED and SM
2/12/2020	117168	Differential Diagnosis of AU and Everything Else

4/2/2020	124043	Evidence-based Assessment of English Learners: Contemporary PSW evaluation for SLD via X-BASS, C-LIM, and the Ortiz PVAT.
4/22/2020	119553	Identification of Dysgraphia per The Dyslexia Handbook 2018

- All workshops offered at no cost to Region One districts and/or charter school employees.
- Go to www.esc1.net/staffdevelopment for information about each workshop
- 3 to 6 CPE hours per day for completing the workshop
- Time of each workshop: 8:30 AM – 3:30 PM (half-day 8:30 AM- 11:30 AM)
- For more information, contact Rosario Nava at (956) 984-6264 or email at: rnava@esc1.net





nonviolent crisis intervention
a CPI specialized offering

Nonviolent Crisis Intervention Foundation Course (CPI)

Dates:

11/6-11/7

Workshop # 124854

Hidalgo Room

1/30-1/31

Workshop # 124863

Falcon Dam/La Lomita
Rooms

4/7-4/8

Workshop # 124867

Falcon Dam/La Lomita
Rooms

6/8-6/9

Workshop # 124872

Falcon Dam/La Lomita
Rooms

Time:

8:30-4:00

Initial training - This 2-day* workshop will teach participants how to identify the different crisis development stages and appropriate staff responses. Participants will also learn strategies for dealing with an individual in crisis using verbal and physical techniques.

*** MUST ATTEND BOTH DAYS**

Intended Audience: Special education teachers, General education teachers, administrators, counselors, paraprofessionals, campus crisis team members.

Register online at www.escl.net/staffdevelopment

*educate.
empower.
enrich.*

Contact Information:

Claudia Garcia
Education Specialist
Phone: 956/984-6244
Email: cgarcia@escl.net

Marissa Chavana
Phone: 956/984-6241
Email: machavana@escl.net
Fax: 956/984-7643



Region One Education Service Center
1900 W. Schunior, Edinburg, TX 78541



nonviolent crisis intervention

a CPI specialized offering

Refresher

Nonviolent Crisis Intervention Foundation Course (CPI)

Dates:

10/7/2019

Workshop #124851

Hidalgo Room

12/11/2019

Workshop #124856

Hidalgo Room

3/4/2019

Workshop #124860

Falcon Dam/La Lomita
Rooms

5/7/2019

Workshop # 124870

Falcon Dam/La Lomita
Rooms

Time:

8:30 - 4:00

This workshop will offer a review of the crisis development model, verbal de-escalation continuum, personal safety techniques, and non-violent physical crisis intervention. This course is intended for previously trained staff needing to fulfill yearly training requirements.

Intended Audience: Special education teachers, General education teachers, administrators, counselors, paraprofessionals, campus crisis team members.

Register online at www.escl.net/staffdevelopment

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enrich.*

Contact Information:

Claudia Garcia
Education Specialist
Phone: 956/984-6244
Email: cgarcia@escl.net

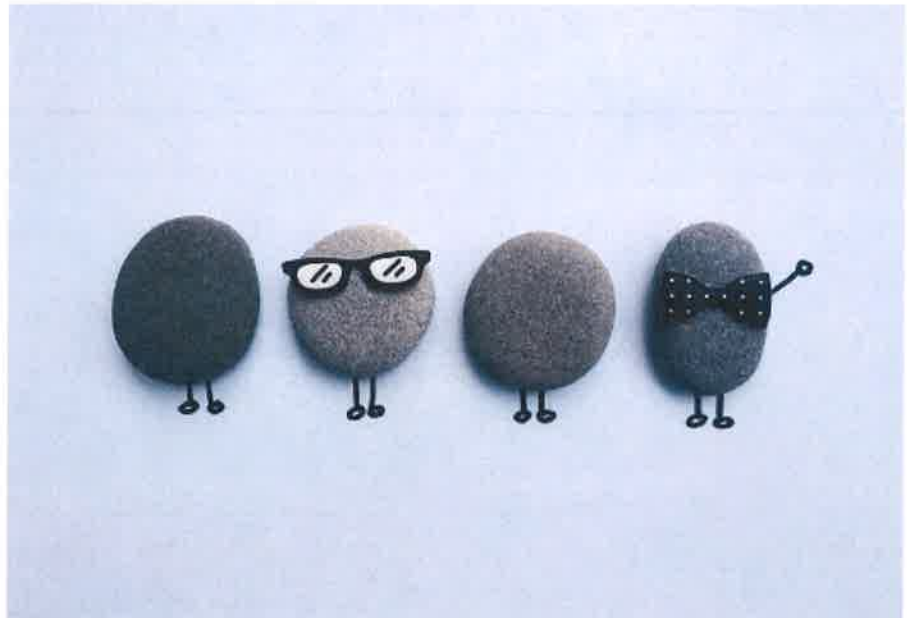
Marissa Chavana
Phone: 956/984-6241
Email: machavana@escl.net
Fax: 956/984-7643



Region One Education Service Center, 1900 W. Schunior, Edinburg, TX 78541

IMPLEMENTING POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS Tier 1 Team Training

**INTERESTED IN
BRINGING
SCHOOLWIDE
PBIS TO YOUR
DISTRICT OR
SCHOOL?**



PBIS is a school-wide system designed to - prevent chronic behavioral issues, provide early intervention for minor but repeated problem behaviors, and provide proactive supports for at-risk students. It is an evidence-based framework that relies on data to align appropriate resources to meet student needs. We will discuss the conceptual framework of PBIS and considerations for quality and sustainable implementation. Teams will engage in activities that support the completion of a baseline Benchmarks of Quality (BoQ) assessment for implementation of Positive Behavior Interventions and Supports (PBIS) at the school-wide level. This training will focus on exemplar practices for creating sustainable multi-tiered systems of support at the campus level.

**** This is a team training. Please contact Claudia Garcia if you would like information and/or guidance on who to invite from your campus to be part of the campus PBIS team. ****

CONTACT INFORMATION:

Claudia Garcia
cgarcia@esc1.net
956.984.6244

Marissa Chavana
machavana@esc1.net
956.984.6241

www.esc1.net/staffdevelopment

YOUTH MENTAL HEALTH FIRST AID (YMHFA)



3 Training Opportunities:

9/25/2019 – workshop # 121300

12/4/2019 – workshop # 121302

3/11/2020 – workshop # 121303

Location:

Region One ESC - 1900 W Schunior
Edinburg, TX

Sal Del Rey Room


CONTACT:

Claudia Garcia
cgarcia@esc1.net
956.984.6244

Marissa Chavana
machavana@esc1.net
956.984.6241

Youth Mental Health First Aid (YMHFA) is designed to teach staff how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics include anxiety, depression, substance abuse, disorders in which psychosis may occur, disruptive behavior disorders (including ADHD) and eating disorders. This course fulfills the requirement for mental health first aid training (Senate Bill 133) for all school district employees in the state of Texas.

**Region One ESC
Discipline/Behavior
2019-2020 Workshops**
Claudia Garcia, cgarcia@esc1.net, 956-984-6244
Marissa Chavana, machavana@esc1.net, 956-984-6241

Please Note 	<ul style="list-style-type: none"> Participants must register for all Region One ESC workshops at www.esc1.net 		
Date	Workshop Title	Description	Workshop #
September			
9/25/2019 8:00 – 5:00	Youth Mental Health First Aid (YMHFA)	Youth Mental Health First Aid (YMHFA) introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge such as depression, anxiety disorders, psychosis, and substance use disorders. Role-playing and simulations are used to demonstrate how to assess a mental health crisis; select interventions and provide initial help; and connect young people to professional, peer, social, and self-help care. Each participant will receive a certification for completing the 8-hour course and will be certified in Mental Health First Aid USA from the National Council for Behavioral Health. This course fulfills the requirement for mental health first aid training (Senate Bill 133) for all school district employees in the state of Texas.	WSN 121300 Register at: http://apps.esc1.net/ProfessionalDevelopment/RegionOne/Registration/Workshop/121300
October			
10/7/2019 8:30 – 4:00	Nonviolent Crisis Intervention Foundation Refresher Course (CPI)- Must have attended a 2-day Foundation course	This workshop will offer a review of the crisis development model, verbal de-escalation continuum, personal safety techniques, and non-violent physical crisis intervention. This course is intended for previously trained staff needing to fulfill yearly training requirements. Participants must have attended an initial CPI training. This training is for current public school/charter school personnel only	WSN 124851 Register at: http://apps.esc1.net/ProfessionalDevelopment/RegionOne/Registration/Workshop/124851



**Region One ESC
Discipline/Behavior
2019-2020 Workshops**
Claudia Garcia, cgarcia@esc1.net, 956-984-6244
Marissa Chavana, machavana@esc1.net, 956-984-6241

November			
11/6/2019 8:30 – 4:00	Nonviolent Crisis Intervention Foundation Course (CPI)- 2 Days	This 2-day workshop will teach participants how to identify the different crisis development stages and appropriate staff responses. Participants will also learn strategies for dealing with an individual in crisis using verbal and physical techniques. This is an initial training for participants who have not been previously certified, or previously participated in the enhanced version, or who's certification is expired. Must attend both days.	WSN 124854 Register at: http://apps.esc1.net/ProfessionalDevelopment/RegionOne/Registration/Workshop/124854
December			
12/4/2019 8:00-5:00	Youth Mental Health First Aid (YMHFA)	Youth Mental Health First Aid (YMHFA) introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge such as depression, anxiety disorders, psychosis, and substance use disorders. Role-playing and simulations are used to demonstrate how to assess a mental health crisis; select interventions and provide initial help; and connect young people to professional, peer, social, and self-help care. Each participant will receive a certification for completing the 8-hour course and will be certified in Mental Health First Aid USA from the National Council for Behavioral Health. This course fulfills the requirement for mental health first aid training (Senate Bill 133) for all school district employees in the state of Texas.	WSN 121302 Register at: http://apps.esc1.net/ProfessionalDevelopment/RegionOne/Registration/Workshop/121302
<p>Pending Workshops at Region One ESC: Dates TBD</p> <p><i>Classwide PBIS (2 day training)</i></p> <p><i>Circle Up! Positive & Restorative Practices for Relationship Building and Conflict Resolution</i></p> <p><i>Satori Alternatives to Managing Aggression (SAMA)</i></p> <p><i>PBIS Tier 1 Team Training (3 day training for campus teams)</i></p> <p><i>Functional Behavior Assessment trainings</i></p>			



Transition Fall 2019 Workshops

Date	Session name	Session number	Audience	location	Time
10-17-19	Pathways to Adulthood	121923	Cameron & Willacy Counties High School Sp Ed Teachers & Parents	Brownsville ISD ITEC Building Rm. E 106	9:30am-2:00 pm
10-18-19	Pathways to Adulthood	121313	High School Sp Ed Teachers & Parents	Region One ESC- Hidalgo Room	9:00 am-3:00 pm
10-29-19	Leaving a Clear Trail	121942	High School Sp Ed teachers, administrators, counselors	Region One ESC- Cameron Room	8:30 am-3:30 pm
11-22-19	Leaving a Clear Trail	121943	High School Special Education Teachers, administrators, counselors	Region One ESC- Cameron Room	8:30 am-3:30 pm
12-12-19	Self Determination and Student Led ARDs	129395	Special Education Teachers-all level	Region One ESC- Webb Room	8:30 am-4:00 pm
10-28-19 12-16-19 02-14-20 04-29-20	VAC & TED Meetings	129465	Special Education VAC's & TED's	Region One ESC- Willacy Room	1:00 pm- 4:00 pm

Contact: Noelia C. Perez noperez@esc1.net (956) 984-6164





Region One

EDUCATION SERVICE CENTER
'Students First'

LID Workshops – 2019/2020 School Year

Title	WS#	Date	Location & Room
Building Authentic Response	<ul style="list-style-type: none"> • 122206 • 126785 	<ul style="list-style-type: none"> • September 26 • May 6, 2020 	<ul style="list-style-type: none"> • Laredo Embassy Suites • ROESC - Willacy
STAAR Alternate 2 & TELPAS Alternate for Parents	<ul style="list-style-type: none"> • 107899 • 119786 	<ul style="list-style-type: none"> • October 9 • March 4, 2020 	<ul style="list-style-type: none"> • ROESC - AT Lab • ROESC - AT Lab
Evidence Based Practices for Students with Down Syndrome	<ul style="list-style-type: none"> • 122564 • 122248 	<ul style="list-style-type: none"> • October 10 • October 15 	<ul style="list-style-type: none"> • ROESC – Starr Room • Laredo Embassy Suites
Teaching Literacy to Students with Significant Cognitive Delays	<ul style="list-style-type: none"> • 122254 • 110745 	<ul style="list-style-type: none"> • December 4 • July 30, 2020 	<ul style="list-style-type: none"> • Laredo Embassy Suites • ROESC - Willacy
Teaching is Like Riding a Bike	<ul style="list-style-type: none"> • 110738 • 110742 	<ul style="list-style-type: none"> • October 31 • March 11, 2020 	<ul style="list-style-type: none"> • ROESC – Willacy Room • ROESC – Willacy Room
Road to Recovery; IDD and Trauma – 2 day workshop	113589	December 9 & 10	ROESC – Willacy
TELPAS Alternate/STAAR Alternate 2 Updates	<ul style="list-style-type: none"> • 122390 • 122459 • 122460 • 122462 • 122465 	<ul style="list-style-type: none"> • December 4 • January 14, 2020 • January 28, 2020 • February 4, 2020 • February 11, 2020 	<ul style="list-style-type: none"> • Laredo Embassy Suites • ROESC – Willacy Room • ROESC – Starr Room • ROESC – Sal Del Rey • ROESC – Sal Del Rey
Active Learning – 3 day workshop	122569 – 3 day workshop	<ul style="list-style-type: none"> • November 12 & • Feb. 13, 2020 & • March 10, 2020 	<ul style="list-style-type: none"> • ROESC – Willacy Room • ROESC – Starr Room • ROESC – Starr Room
Basics of STAAR Alternate 2/TELPAS Alternate for new teachers	<ul style="list-style-type: none"> • 126779 • 126781 	<ul style="list-style-type: none"> • December 17 • November 13 	<ul style="list-style-type: none"> • ROESC – Webb Room • ROESC – Cameron Room

- All workshops are offered at no cost.
- Go to www.esc1.net/staffdevelopment for more information about each workshop.
- 6 CPE hours per day, unless otherwise noted, upon completion of workshop.
- Time of each workshop: 8:30-4:00, unless otherwise specified.
- Contact Gracie Avalos at 956-984-6253 | gavalos@esc1.net or Hilda Aguirre at 956-984-6142 | hvaguirre@esc1.net



Region One

EDUCATION SERVICE CENTER
'Students First'

AT Workshops – 2019/2020 School Year

Title	WS#	Date	Location & Room
Literacy Toolbelt "The Super Powers Within!"	<ul style="list-style-type: none"> • 126876 • 126877 	<ul style="list-style-type: none"> • October 18, 2019 • January 31, 2020 	<ul style="list-style-type: none"> • ROESC - AT Lab • ROESC - AT Lab
* AT Team -Literacy Toolbelt "The Super Powers Within!"	<ul style="list-style-type: none"> • 127902 	<ul style="list-style-type: none"> • October 4, 2019 	<ul style="list-style-type: none"> • ROESC - AT Lab
* AT Team -Calendar System	122932 – 2 day workshop	<ul style="list-style-type: none"> • December18, 2019 & January 14, 2020 	<ul style="list-style-type: none"> • ROESC - Starr Room • ROESC - Fort McIntosh Room •
* AT Team Leads: Leading the Way to Excellence in AT Services	<ul style="list-style-type: none"> • 127905 2 day workshop	<ul style="list-style-type: none"> • October 29, 2019 & May 1, 2020 	<ul style="list-style-type: none"> • ROESC – AT Lab

- All workshops are offered at no cost.
- Go to www.esc1.net/staffdevelopment for more information about each workshop.
- 6 CPE hours per day, unless otherwise noted, upon completion of workshop.
- Time of each workshop: 8:30-4:00, unless otherwise specified.
- Contact Vanesa Villagran at 956-984-6157 | vvillagran@esc1.net or Marissa Chavana at 956-984-6241 | machavana@esc1.net

Preschool Workshops 2019-2020

Date	Workshop Number	Title
9/25/2019	#119796	Read It Again Pre-K: A Supplemental Early Literacy Curriculum for Struggling Students
10/09/2019	#119802	STAR - Sit Together and Read: Read Aloud Practices
10/10/2019	#119804	Supporting Social Emotional Competence and Challenging Behaviors in Early Childhood - Pyramid Model
10/18/2019	#119870	An Introduction to Brain Gym
10/22/2019	#119807	Don't Fix or Change Me, Understand and Teach Me
10/29/2019	#124704	Literacy Strategies for Struggling Students with Disabilities Kinder through 5th Grade (Special Education Teachers Only)
11/01/2019	#119815	Inclusive Arts for Young Children in Early Childhood Classrooms
11/05/2019	#119813	Setting Up the Early Childhood Environment to Support Literacy
11/08/2019	#119849	Math, Movement and Literacy
11/13/2019	#119843	Building Brain Power!
11/15/2019	#119842	Intentional Teaching in An Inclusive Early Childhood Classroom
12/03/2019	#119808	70 Play Activities For Better Thinking, Executive Function, Self-Regulation, Learning & Behavior
12/11/2019	#119873	Executive Functioning Skills Which Support Young Children's Brain Development
1/16/2020	#119797	Read It Again Pre-K: A Supplemental Early Literacy Curriculum for Struggling Students
1/24/2020	#119865	Creating and Enhancing the Social Emotional Culture
1/28/2020	#119803	STAR - Sit Together and Read: Read-Aloud Practices
2/5/2020	#119805	Supporting Social Emotional Competence and Challenging Behaviors in Early Childhood - Pyramid Model
2/13/2020	#119809	70 Play Activities For Better Thinking, Executive Function, Self-Regulation, Learning & Behavior
2/18/2020	#119855	Math, Movement and Literacy

No Fee for workshops listed above!

For More Information contact:

Juanita Lovejoy (956) 984-6215

Elizabeth Alvarez (956) 984-6176

Perla Pulido (956) 984-6261



Region One Education Service Center

1900 W. Schunior St.

Edinburg, TX 78541

(956) 984-6000

Register online at: www.esc1.net/staffdevelopment

Workshops for 2019-2020

Elizabeth Alvarez

(In addition to the Preschool Workshops)

No Fee

9/12/19	# 122687	Confidentiality and Student Record Privacy
10/14/19	#126463	Conflict Resolution for School Professionals (Laredo)
10/15/19	#122083	Establishing an FIEP Program
10/17/19	#119871	Brain Gym Introduction (Laredo)
10/28-29/19	#126266	Crucial Conversations (Laredo)
11/13-15/19	#122090	Advanced Facilitation Skills: Becoming an FIEP Facilitator
12/9-10/19	#113589	The Road to Recovery
2/20/20	#122108	Advanced Facilitation Skills Follow-Up
3/9-10/20	#125012	Crucial Conversations

For more information contact:

Elizabeth Alvarez
(956) 984-6176
ealvarez@esc1.net

or

Perla Pulido
(956) 984-6261
ppulido@esc1.net



Supporting Infants and Toddlers with Visual and/or Hearing Impairments in an ECI Program



Learn how to work with your local Early Childhood Intervention Programs to ensure a smooth transition to a school district or charter school environment!

Register today for this joint meeting with Project Niños, Easter Seals, Region One ECI and Region One school districts/charter schools. Understand rules and regulations regarding providing services for infants and toddlers that are referred for consideration of a visual and/or hearing impairment. Co-Presented by Daneille Battel, Early Sensory Impairment Specialist (ECI), Region 11.

October 25, 2019

8:30 a.m. - 11:30 a.m.

Region One ESC-Hidalgo/Cameron Room

1900 W. Schunior, Edinburg, TX

WORKSHOP # 125319

12:30 p.m. - 3:30 p.m. (Repeat of earlier session)

Region One ESC-Hidalgo/Cameron Room

1900 W. Schunior, Edinburg, TX

WORKSHOP # 122446

If you are unable to attend in person, you may view Video Conference at the following locations. LIMITED SEATING-call to reserve your space!

Region One ESC Brownsville Extension Office

405 E. Levee, Brownsville, TX

956.984.6191

Project Niños

5709 Springfield Ave., Laredo, TX

956.728.7169

Brownsville ISD Special Education Department

2467 E. Price Rd., Brownsville, TX

956.548.8400

What To Expect:

- Referral to a LEA
- Assessment
- Documentation
- Individual Family Service Plans (IFSP)
- Progress Notes
- Transitioning children served in an ECI program to a district/charter at age 3.
- What paperwork needs to be submitted from ECI/?
- Setting up a process at your district/charter school to receive a referral by an ECI program.
- Is your process part of your operating guidelines?
- What documentation is required once the child meets eligibility?
- Roles and Responsibilities of ECI, TVI, O&M and/or TDDH

Who Should Attend:

- Districts/Charter Schools Administrators & Supervisors Regional School for the Deaf representatives
- Early Childhood Intervention Programs
- Teachers for Visual Impairments
- Teachers for Deaf-Hard of Hearing
- O&M Specialists
- Texas Workforce representatives

Register at www.esc1.net/staffdevelopment



Region One ESC
Program for Visual Impairments
1900 W. Schunior,
Edinburg, Texas 78541

Noelia Perez, Specialist
(956) 984-6164 nperrez@esc1.net

Elizabeth Alvarez, Specialist
ealvarez@esc1.net 956.984-6176

Twinkle Morgan, Specialist
tmorgan@esc1.net (956) 984-6165

Juanita Lovejoy, Specialist
jlovejoy@esc1.net 956.984-6215

Hilda Aguirre, Program Assistant
(956) 984-6142 hvaguire@esc1.net

**Training
Opportunity!!**



Establishing An FIEP (Facilitated Individualized Education Program)

What is a facilitated IEP (FIEP)?


It is a promising alternative dispute resolution approach. This approach is available to parents of children with disabilities and to Local Education Agencies. A trained professional facilitates(oversees) the IEP meeting through a collaborative approach for decision making in the development of an Individual Education Plan for a student with disabilities.

How do I start?

This one-day training is designed for districts and decision makers. It is a step by step guide to Texas laws concerning facilitation of Special Education (ARD) meetings and the requirements that districts or charter schools must follow if they choose to establish such a program. The training is very much audience participation based and assists participants to find their own answers to questions as:

- who will be their facilitators.
- what training will they be required to have.
- how will parents be informed.
- what data will be kept?
- who will coordinate the program?
- and many more.

 **October 15, 2019**
Workshop # 122083
Sal De Rey

 1900 W. Schunior
Edinburg, TX 78541

 Online registration:
www.esc1.net/staffdevelopment

For more information:
Elizabeth Alvarez
(956) 984-6176

 ealvarez@esc1.net


or

Claudia Garcia
(956) 984-6244
cgarcia@esc1.net



Trainer, **Nicolas Martin** , personally developed this workshop with funding from TEA through Region 10 in the Dallas area.

Region One ESC
 Program for Visual Impairments
 2019-2020 Workshops
 Twinkle Morgan, tmorgan@esc1.net, 956-984-6165
 Hilda V. Aguirre, hvaguirre@esc1.net, 956-984-6142

Please Note 	<ul style="list-style-type: none"> Participants must register for all Region One ESC workshops at www.esc1.net TSBVI Webinars – Participants must register with TSBVI for each webinar no later than 2 days prior to the broadcast in order to receive handouts, access code & ACVREP credit: http://www.tsbvi.edu/2015-10-17-20-13-33/webinar-listings 		
Date	Title of ROESC Workshop or TSBVI Webinar	Description	ROESC Workshop # www.esc1.net or Register at TSBVI for TSBVI Webinars
September			
9/24/19 3:00 – 4:00 TSBVI Webinar	Active Learning Case Studies: Student Center Planning	The purpose of the Study Group this year will be to share case studies and discuss implementation of an Active Learning approach. Using student video and planning documents, participants will collaborate to design effective and meaningful instruction using active learning strategies. Each session will require one volunteer to share information and video of one of their students. These videos will NOT be posted online and will only be viewed during the live sessions with a closed group. 09/24/19, 11/19/19, 1/21/20, and 3/24/20. Interested parties are not required to participate in all four meetings, but it is encouraged	https://txtsbvi.escworks.net/catalog/session.aspx?&sessionid=39724
9/13/19 12:30 – 4:00 & 4:30 – 8:00	SOTX Coaches Certification Bowling	This clinic is for those individuals who would like to become a Special Olympics Certified Coach for Bowling (there will be 2 sessions please register for the session you will be attending)	12:30 – 4:00 https://apps.esc1.net/ProfessionalDevelopment/RegionOne/Workshop/GeneralInfo/126259 4:30 – 8:00 https://apps.esc1.net/ProfessionalDevelopment/RegionOne/Workshop/GeneralInfo/126757
9/24/19 3:00 – 4:00 TSBVI Webinar	Active Learning Case Studies: Student Center Planning	The purpose of the Study Group this year will be to share case studies and discuss implementation of an Active Learning approach. Using Student video and planning documents, participants will	https://txtsbvi.escworks.net/catalog/session.aspx?&sessionid=39724



Region One ESC
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		collaborate to design effective and meaningful instruction using active learning strategies. Four dates: 9/24/19, 11/19/19, 1/21/20, 3/24/20	
9/25/19 8:30 – 4:00 #122627	Region One Regional TVI/O&M Network Fall Training	TVIs/O&Ms will be provided training in the areas of federal and state guidelines, STAAR Accommodations for 2018 and compliance issues.	https://apps.esc1.net/ProfessionalDevelopment/RegionOne/Workshop/GeneralInfo/122627
October			
10/7/19 3:00 – 4:00 TSBVI Webinar	CVI Study Group TSBVI Webinar	Participants will share videos and documents regarding their own student with CVI. Each session will review documents, videos and discuss strategies and techniques. This study group will have 4 sessions throughout the school year 12/9/19, 2/10/19, 4/6/19	https://txtsbvi.escworks.net/catalog/session.aspx?&session_id=39726
10/9/19 3:00 – 4:00 TSBVI Webinar	Inclusion for Students with Visual Impairments in Physical Education: Precautions and General Accommodations	Kristine Seljenes, is a PE teacher at TSBVI. This webinar will cover information about specific types of visual impairments and how these may impact student participation as well as any attendant safety issues. Techniques and strategies will also be presented.	https://txtsbvi.escworks.net/catalog/session.aspx?&session_id=39728
10/21/2019 8:30 – 12:30 #120063	Video Magnifiers training conducted by Sight Savers (prior approval needed)	Students approved for a video magnifier will be provided training on the device. Parents must attend with their child and TVIs/O&Ms may attend.	https://apps.esc1.net/ProfessionalDevelopment/RegionOne/Workshop/GeneralInfo/120063
10/25/19 # 125319 8:30 – 11:30 AM Session	Providing Services for Children, Birth to 3, with a Visual/Hearing Impairment in an ECI Program	This training will cover the requirements under IDEA C for serving children Birth to 3 with visual, auditory and/or deafblindness. Transition process for children served in an ECI program will also be reviewed. Presenters will review regulations for both Early Childhood Program's and LEAs/Charter Schools.	https://apps.esc1.net/ProfessionalDevelopment/RegionOne/Workshop/GeneralInfo/125319
10/25/19 12:30 – 3:30 #122446 PM Session	Providing Services for Children, Birth to 3, with a Visual/Hearing Impairment in an ECI Program	Repeated Session - PM	https://apps.esc1.net/ProfessionalDevelopment/RegionOne/Workshop/Reservations/122446



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NOVEMBER			
11/12/19 8:30 – 4:00 #122569	Region One ESC Active Learning Project	Teams that work with a student with multiple disabilities, will attend this training to develop understanding regarding active learning including assessment, development of strategies and implementation. This project will consist of 4 training days throughout the school year.	TBD
11/14/19 3:00 – 4:00 TSBVI Webinar	APH Products: What's Available for Students with Visual Impairments	This webinar will provide information from American Printing House for the Blind (APH). Learn about new and existing products that support ECC. Materials available with Federal Quota Funds will be addressed as well.	https://txtsbvi.escworks.net/catalog/session.aspx?&session_id=39734
11/19/19 3:00 – 4:00 TSBVI Webinar	Active Learning Case Studies	2 nd Webinar of 4	https://txtsbvi.escworks.net/catalog/session.aspx?&session_id=39736
December			
12/2-6/19 Prior Approval Required #122456	Low Vision Evaluation Clinic	Low Vision Evaluations will be conducted. Students must have prior approval. TVIs will submit paperwork to secure an appointment.	https://apps.esc1.net/ProfessionalDevelopment/RegionOne/Workshop/GeneralInfo/122456
12/9/19 3:00 – 4:00 TSBVI Webinar	CVI Study Group	Day 2 of 4-day non-consecutive webinars	https://txtsbvi.escworks.net/catalog/session.aspx?&session_id=39738
12/12/19 8:30 – 4:00 # 120064	Using the Texas 2 Step Assessment and Curriculum	Participants will learn how to use the Texas 2 Step Assessment and Curriculum for Students with VI and O&M	https://apps.esc1.net/ProfessionalDevelopment/RegionOne/Registration/Workshop/%20120064
12/18/19 8:30 – 4:00 # 122932	Using A Calendar System for Communication and Routines	AT Teams serving a child with a visual impairment will participate with a 3 non consecutive training as to how to assess, implement and measure progress for a student using a calendar system.	TBD
12/17/19 3:00 – 4:00 TSBVI Webinar	Designing Routines Case Studies	Part of a 4-part webinar series, participants will view student videos and planning documents to learn how to design effective and meaningful instruction using routines (2/18/19, 4/21/20)	https://txtsbvi.escworks.net/catalog/session.aspx?&session_id=39740



Region One ESC
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2019-2020 Workshops
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January			
1/10/20 8:30 – 4:00 # 126459	Emergent Literacy for Young Children with Visual Impairments	This workshop will focus on emergent literacy, the skill children need to become readers, the hierarchy of skills that foster literacy, along with activities to promote literacy in home and in school	https://apps.esc1.net/ProfessionalDevelopment/RegionOne/Registration/Workshop/%20126459
11/12/19 8:30 – 4:00 #122569	Region One ESC Active Learning Project	DAY 2 of 4	TBD
1/21/20 3:00 – 4:00 TSBVI Webinar	Active Learning Case Studies	3ed Webinar in a series of 4 (3/24/20)	https://txtsbvi.escworks.net/catalog/session.aspx?&sessionid=39742
February			
2/4/20 3:00 -4:00 TSBVI Webinar	Considering Assistive Technology for Young Braille Learners	This webinar will provide tips, strategies and resources for introducing AT to young students learning Braille.	https://txtsbvi.escworks.net/catalog/session.aspx?&sessionid=39744
2/10/2020 3:00 -4:00	CVI Study Group	2 nd Webinar of 4	https://txtsbvi.escworks.net/catalog/session.aspx?&sessionid=39726
2/13/20 8:30 – 4:00 # 122569	Region One ESC Active Learning Project	Day 3 of 4	TBD
2/18/20 3:00 -4:00 TSBVI Webinar	Designing Routines Case Studies	3 RD Webinar of 4	https://txtsbvi.escworks.net/catalog/session.aspx?&sessionid=39740
March			
3/10/20 8:30 – 4:00 # 122569	Region One ESC Active Learning Project	Day 4 of 4	TBD
3/20/20 3:00 – 4:00 TSBVI Webinar	Active Learning Case Studies	4 th Webinar	https://txtsbvi.escworks.net/catalog/session.aspx?&sessionid=39750
April			
4/6/20 3:00 – 4:00 TSBVI Webinar	CVI Study Group	4 th of 4 Webinar Series	https://txtsbvi.escworks.net/catalog/session.aspx?&sessionid=39752



**Region One ESC
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 Hilda V. Aguirre, hvaguirre@esc1.net, 956-984-6142**

4/21/20 3:00 -4:00 TSBVI Webinar	Designing Routines Case Studies	4th Webinar of 4	https://txtsbvi.esworks.net/catalog/session.aspx?&session_id=39754
May			
5/8/20 8:30 – 4:00 # 122902	Region One Regional TVI/O&M Network Training	TVIs and O&Ms will be provided updates regarding federal and state rules and regulations regarding serving students with visual impairments	https://apps.escl.net/ProfessionalDevelopment/RegionOne/Registration/Workshop/%20122902

TSBVI WEBINARS – <https://www.tsbvi.edu/tsbvi-training/webinar-listings>

All webinars are ACVREP credited

Missed a TSBVI webinar – all webinars(except CVI series) can be viewed at a later date by requesting a delayed viewing through TSBVI.



PATHWAYS TO ADULTHOOD

October 17, 2019

9:30 AM-2:00 PM

ITEC Center

Room E 106

301 Mexico Blvd

Brownsville, TX 78521



Facilitated by:
**Cynda Green &
Caroline Nelson**
Hosted by **Brownsville ISD**

Pathways to Adulthood is a **FREE** one-day seminar that will provide **families** and **professionals** with the information and tools needed to plan for a young adult's life after high school. It is open to families whose children have a disability, chronic illness or other special healthcare needs and the professionals who work with them.

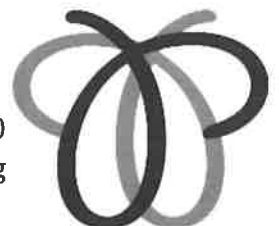
Topics include:

- **Funding sources**
- **Legal issues: guardianship** and alternatives, estate planning
- **School transition services** & maximizing remaining school years
- **Medical transition**
- **Creative approach to work, home, and networks** of support

Learn how to plan **NOW** for quality of life! **Lunch will be provided.**

<https://www.txp2p.org/Training/pta-training>

Texas Parent to Parent
1805 Rutherford Lane Suite 201 Austin, Tx 78750
(866)896-6001 | info@txp2p.org | www.txp2p.org



PATHWAYS TO ADULTHOOD

October 18, 2019

9:30 AM-2:00 PM

Region One Education

Service Center

1900 W. Schunior Street

Edinburg, TX 78541



Facilitated by:
Cynda Green &
Caroline Nelson
Hosted by Region One Education
Service Center

Pathways to Adulthood is a **FREE** one-day seminar that will provide **families** and **professionals** with the information and tools needed to plan for a young adult's life after high school. It is open to families whose children have a disability, chronic illness or other special healthcare needs and the professionals who work with them.

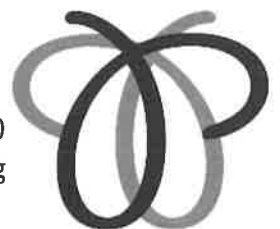
Topics include:

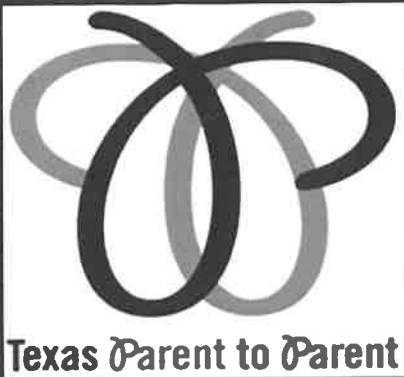
- **Funding sources**
- **Legal issues: guardianship and alternatives, estate planning**
- **School transition services & maximizing remaining school years**
- **Medical transition**
- **Creative approach to work, home, and networks of support**

Learn how to plan **NOW** for quality of life! **Lunch will be provided.**

<https://www.txp2p.org/Training/pta-training>

Texas Parent to Parent
1805 Rutherford Lane Suite 201 Austin, Tx 78750
(866)896-6001 | info@txp2p.org | www.txp2p.org





Registration is Open!

South Texas Parent Conference

Saturday October 19, 2019

8:30 a.m. to 3:00 p.m.

PSJA Early College High School
805 W Ridge Rd.
San Juan, TX 78589



Lunch Provided

16 Breakout Sessions



Local and State Exhibitors



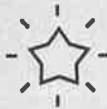
FREE Childcare and Sibshop* **



Parent and Professional Presenters



CEUs for Social Work, LPC, EIS, and Education for \$15



A FREE Parent Conference for families of children with disabilities or special healthcare needs, self-advocates, family members, educators, service providers, and other interested community members. Topics will include:

Special education, mental health, transition, advocacy, behavior, care for the caregiver, resources, parent leadership, and much more...

Log on to www.txp2p.org to learn more about Texas Parent to Parent



Sponsorship and exhibitor opportunities are available!



On-site registration is available for parents and professionals.*

* Pre-registration is required for childcare, Sibshop and Spanish translation.

**Sibshop is a space for siblings of a child with a disability or special healthcare needs to meet other siblings in a fun and free environment!

This conference is presented in partnership with:



Texas Parent to Parent

(866)896-6001



Region One
Education Service Center

(956)984-6000



PHARR-SAN JUAN-ALAMO
Independent School District

(956)354-2000



¡Inscripciones abiertas!

Conferencia de Padres del Sur de Texas

Sábado 19 de octubre de 2019

8:30 a.m. to 3:00 p.m.


PSJA Early College
805 W Ridge Rd.
San Juan, TX 78589


 Incluye alimentos

16 Sesiones diferentes

 Expositores locales y estatales

 Guardería y Sipshops * **
Gratuitos

 Ponentes profesionales y padres de familia

 CEUs para Trabajadores Sociales, LPC, EIS, \$15



Es una conferencia gratuita para padres con niños con discapacidades o necesidades de cuidado médico especiales, personas con discapacidad, familiares, educadores, proveedores de servicios y otros grupos comunitarios interesados. Los temas incluirán:

Educación especial, salud mental, transición, abogacía, comportamiento, cuidados para el cuidador, servicios, liderazgo de padres y mucho más...

Entre a la página www.txp2p.org para aprender más acerca de Texas Parent to Parent



Oportunidades para expositores de servicios y patrocinadores.



Inscripciones disponibles el día del evento para padres y profesionales.*

* Se requieren inscripciones anticipadas para la guardería, Sibshops y los servicios de interpretación al español.

**Sibshops es un espacio para que los hermanos de niños con discapacidad o necesidades de cuidado médico especiales, se conozcan en un ambiente amigable y divertido.

Esta conferencia es presentada por:



Texas Parent to Parent

(866)896-6001



Region One
Education Service Center

(956)984-6000



PHARR-SAN JUAN-ALAMO
Independent School District

(956)354-2000

Early Childhood Workshop Opportunities - Spring / Summer 2019

Region One Education Service Center

Elizabeth Alvarez - Education Specialist - Preschool - ealvarez@esc1.net - (956) 984-6176

Juanita Lovejoy - Education Specialist - Preschool - jlovejoy@esc1.net (956) 984-6215

Workshop Number	Workshop Title	Date	Place
#98416	STAR - Sit Together and Read: Read-Aloud Practices	Jan. 24, 2019	Region One ESC -
#98746	Building A Culture of Literacy as WE Both Read!	Feb. 19, 2019	LAREDO - Embassy Suites
#98355	Read It Again Pre-K: A Supplemental Early Literacy Curriculum for Struggling Students	Feb. 21, 2019	Region One ESC
#101365	Developing Young Mathematicians	Feb. 27, 2019	Region One ESC
#104871	Struggling for Power	April 16, 2019	Laredo - Ava Hotel
#104877	From Prevention to Crisis Intervention: Effective Approaches to Challenging Behaviors	April 17, 2019	Region One ESC
#97273	Early Childhood Conference 2019 Fee \$50	June 18-19,	South Padre Island Convention Center

- All workshop offered at no cost except for the Early Childhood Conference 2019.
- Registration through www.esc1.net/staffdevelopment for information about each workshop.
- 6 CPE hours per full day workshop attendance
- Time of workshops: 8:30 - 3:30 p.m.
- For **more information**, contact Elizabeth Alvarez, Juanita Lovejoy or Perla Pulido at (956) 984-6261





Literacy Strategies for Struggling Students with Disabilities Kinder - 5th Grade (Special Education Teachers Only)



Audience:

Kinder through 5th Special Education Teachers - Self-Contained Teachers, Resource Teachers, Inclusion Teachers

Description:

This full day session will increase the knowledge for Kinder through 5th grade teachers on **research-based practices** to do the following: **1.** provide intensive **literacy instruction** for students who experience severe difficulties in learning to read and write, including students with reading-related learning disorders and dyslexia; **2.** support the literacy instruction of students with disabilities included in K-5th classrooms. Teachers attending will review phonological awareness strategies, alphabetic principle, word study, and comprehension strategies to assist with implementing the strategies learned through the training session.

***Teachers will receive a box and bag of resources to use immediately upon their return to their classrooms.**

Workshop: #124704

No Fee

Date: October 29, 2019

Time: 8:30 — 3:30

Location: Region One ESC - Hidalgo Room

For Information contact:

Juanita Lovejoy (956) 984-6215

Email: jlovejoy@esc1.net

Perla Pulido (956) 984-6261

Email: ppulido@esc1.net



Region One

Education Service Center

1900 W. Schunior St.

Edinburg, TX 78541

(956) 984-6000

Child Find Advisory Committee Meetings 2019 - 2020



Date	Workshop	Meeting Room
12/5/2019	#119886	Sal Del Rey Meeting Room
02/27/2020	#119887	Willacy Meeting Room

Description:

The advisory meeting will provide a review & discussion of Fed/State Child Find policies and procedures as mandated by IDEA 2004, Child Find and RTI, Response & Recognition: RTI for PreK, child find awareness activities and transitioning from an ECI program to preschool. Emphasis on the Child Find effort in the State and updates to Child Find.

Video-conferencing is available at district request through the ESC technology department.

Contact Information:

Juanita Lovejoy - Child Find Specialist - Special Ed.
Email: jlovejoy@esc1.net
Phone: 956-984-6215

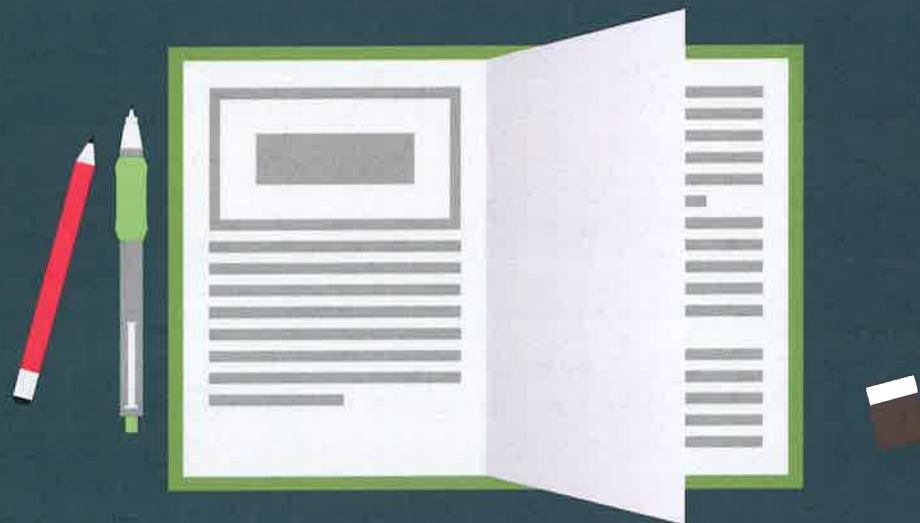


Region One Education Service Center
1900 W. Schunior St.
Edinburg, TX 78541

REGION ONE ESC PRESENTS:

RTI 101 LEADERSHIP ACADEMY

Open to all K-12 central office and campus level administrators!



OCTOBER 10 - 12, 2019
(THURSDAY, FRIDAY, AND SATURDAY)
WORKSHOP 130496

\$50 FEE; 18 CPE CREDITS

8:30 A.M. TO 3:30 P.M.
REGION ONE ESC SCIENCE LAB B



Contact:

Dr. Jannette Reyes
956-984-6175
jreyes@esc1.net

See next page for details.



RTI 101 Leadership Academy

➤ Description:

This academy is intended for Region One service area district or campus level administrators including superintendents, directors, coordinators, principals, or assistant principals. This training is not intended for classroom teachers. The academy consists of 10 modules that gradually build your understanding of the RTI framework, including a basic understanding of the following: What is RTI? Why are so many students being "RTI-ed"? How does RTI differ from elementary to secondary? ...and much more!

This training will be provided in a logical sequence with analogies that will support your learning and retention of the content aligned to the Effective Schools Framework. You will also receive several tangible materials and have the opportunity to build a resource bank of related websites where free, high-yield, evidence-based materials can be accessed and shared. The intended outcomes of this 3-day academy are: (1) build your understanding of RTI, (2) help you lead RTI efforts effectively and efficiently, (3) understand the importance of data in RTI decision-making, (4) make connections between information learned and the professional development needs of your teachers, and (5) begin transitioning from RTI to MTSS. Participants must commit to 3 full days of training.

➤ Academy Day 1:

Module 1: What is RTI?

Module 2: Why are so many students being "RTI-ed"?

Module 3: Why are so many students "stuck" in Tier ___?

➤ Academy Day 2:

Module 4: Are our interventions research-based?

Module 5: In elementary, how do I structure my reading block?

Module 6: How does RTI differ from elementary to secondary?

➤ Academy Day 3:

Module 7: How do we create entry/exit criteria for the tiers?

Module 8: How do we structure our RTI meetings?

Module 9: Teacher efficacy and RTI - the critical element

Module 10: How do we transition from RTI to MTSS?

[Click here to register now](#)